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from the State University or from the normal schools to secure membership in the high schools of organizations that had their original seat in these higher institutions.

The bill as thus modified aims to protect all schools against outside interference with the pupil organizations and it attempts, so far as possible, to make these pupil organizations democratic in character.

#### A CORRECTION

Professor Breed calls attention to the following typographical errors in his article in the April *School Review*:

In Table V, p. 265, the improvement percentages, "Semifinal to Final," "By combined scores," should be as follows:

II	III	IV	VII	VIII	IX	X	XI	XII	XIII	Av.	II	III
7.0	...	10.1	3.1	....	...	3.1	.9	....	6.3	4.4	..	5.4

In Table X, p. 274, the value for algebra, "Comparable Groups," "Semifinal to Final," should be  $-2.7$  instead of  $+2.7$ .

#### SELF-IMPROVEMENT THROUGH SELF-RATING

Professor Rugg has adapted to the use of education some of the methods of rating which were used during the war in the rating of soldiers. One of the important modifications which he has introduced is that of arranging the material in such a way that the rating cards may be used by the individuals who are being rated. We are very glad indeed to give currency to the announcement in some detail of the material which he has prepared and of the method of distribution which he has arranged. A series of rating forms available for the judging of high-school students and teachers is now ready for distribution.

The cards on which these rating forms are printed are designed to stimulate the pupil or teacher to improve himself by requiring him to rate himself. In order to place himself in one of the three groups described on the cards it will be neces-